

Grade 7 - Chicken Hill

What causes communities to change over time?

Standards and Content	7.G.1.3 Explain the influence of demographic shifts on societies using geographic tools and data.
Staging the Compelling Question	Show students photos from the Chicken Hill area, ranging from the cotton mill era to today's eco-friendly homes. Ask students what they notice about how the community has changed. Ask what they think has caused these changes.

Supporting Question 1 What push & pull factors brought workers to the Asheville Cotton Mill & life on Chicken Hill?	Supporting Question 2 What environmental, economic & cultural impact did the Flood of 1916 have on the mill and Chicken Hill?	Supporting Question 3 What push & pull factors have shaped the current occupancy of the mill district and Chicken Hill?
Formative Performance Task List the push & pull factors. Then create a What/So What T-Chart in which you explain the social, economic, environmental, or political significance or outcome of each factor.	Formative Performance Task On a Sanborn map of the area, use a highlighter or other tool to show how high the water rose. Create a legend to further describe the environmental, economic, & cultural impacts of the flood and mark the map.	Formative Performance Task As you read, highlight the push & pull factors that have shaped the current occupancy of the mill district and Chicken Hill. Rank them and select the top three pull factors to create a list of "talking points" that a real estate agent might use to persuade people to buy in the area.
Featured Sources Source A: Chicken Hill: Asheville's Newest Old Neighborhood	Featured Sources Source A: Remembering the Great Flood of 1916 Source B: Remembering the Flood of 1916 Source C: Sanborn map	Featured Sources Source A: Chicken Hill: Asheville's Newest Old Neighborhood Source B: River Arts District Website Source C: Asheville History

Summative Performance Task	ARGUMENT: Construct an argument using specific claims and relevant evidence from sources to explain which social, political, economic, or environmental shift has made the biggest impact on the community of Chicken Hill. EXTENSION. Partner with someone who selected a different answer than yourself. Partner A reads their argument out loud. Meanwhile, Partner B records a summary of their partner's argument. Then switch speaker & recorder roles. Afterwards, partners share their summaries with each other. Students then assess if their original argument was clear enough for their partner to write an accurate summary. If not, the students can rewrite their arguments.
Taking Informed Action	Design a mural to replace the current graffiti/public art on the "Good Vibes" silo. The mural should tell a story of how the community of Chicken Hill has changed over time.

**Featured sources are suggested. It may be that these resources are no longer available, and we apologize in advance for the inconvenience.*